



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607-2236
(510) 879-1940
510 627-9440 eFax
711 TTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>

Legislation Details (With Text)

File #: 14-0597 **Version:** 1 **Name:** Professional Services Contract - Higher Ground Neighborhood Development Corp - RISE Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 3/21/2014 **In control:** Finance and Human Resources Committee

On agenda: 4/23/2014 **Final action:** 4/23/2014

Enactment date: 4/23/2014 **Enactment #:** 14-0656

Title: Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide students group rehabilitation, working with identified students to learn coping mechanisms that help them control and manage anger, non- compliance, impulse control, pro social skills, grief and loss, which will help increase students social and emotional functioning while increasing the feeling of being in a healthy, safe and supporting environment; facilitate students working with teachers and adults in the same ways using the same language, behavior cues, and expectations; help students to be able to reduce the barriers to optimal behavioral functioning; and increase the amount of time students spends on task and in class at Rise Elementary School, for the period February 18, 2014 through June 13, 2014, in an amount not to exceed \$10,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 14-0597 Professional Services Contract - Higher Ground Neighborhood Development Corp - RISE Elementary School

Contact: liz.ozol@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
4/23/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide students group rehabilitation, working with identified students to learn coping mechanisms that help them control and manage anger, non- compliance, impulse control, pro social skills, grief and loss, which will help increase students social and emotional functioning while increasing the feeling of being in a healthy, safe and supporting environment; facilitate students working with teachers and adults in the same ways using the same language, behavior cues, and expectations; help students to be able to reduce the barriers to optimal behavioral functioning; and increase the amount of time students spends on task and in class at Rise Elementary School, for the period February 18, 2014 through June 13, 2014, in an amount not to exceed \$10,000.00.