



## Legislation Details (With Text)

<b>File #:</b>	14-0227	<b>Version:</b>	2	<b>Name:</b>	Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (Second Reading)
<b>Type:</b>	Board Policy	<b>Status:</b>			Passed
<b>File created:</b>	2/5/2014	<b>In control:</b>			Teaching and Learning Committee
<b>On agenda:</b>	4/23/2014	<b>Final action:</b>			4/23/2014
<b>Enactment date:</b>	4/23/2014	<b>Enactment #:</b>			14-0611

**Title:** Adoption by the Board of Education of Amendment of Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process, effective July 1, 2014, providing revisions to said policies designed to reduce the loss of instructional time due to disciplinary sanctions, particularly for African American students, and to require all schools, under revised policies, to develop a range of positive, preventative, and restorative approaches to behavioral management within a Response to Intervention (RTI) framework.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 14-0227 Presentation - Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (First Reading), 2. 14-0227 Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (First Reading), 3. 14-0227 Presentation - Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (Second Reading), 4. 14-0227 Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (Second Reading)

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Date	Ver.	Action By	Action	Result
4/23/2014	1	Board of Education	Adopted	Pass
2/26/2014	1	Board of Education	First Reading	

Adoption by the Board of Education of Amendment of Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process, effective July 1, 2014, providing revisions to said policies designed to reduce the loss of instructional time due to disciplinary sanctions, particularly for African American students, and to require all schools, under revised policies, to develop a range of positive, preventative, and restorative approaches to behavioral management within a Response to Intervention (RTI) framework.