



# Oakland Unified School District

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## Legislation Details (With Text)

<b>File #:</b>	13-1152	<b>Version:</b>	1	<b>Name:</b>	Professional Services Contract - S&S Math Services, LLC - Glenview Elementary School
<b>Type:</b>	Agreement or Contract	<b>Status:</b>	Passed		
<b>File created:</b>	6/26/2013	<b>In control:</b>	Finance and Human Resources Committee		
<b>On agenda:</b>		<b>Final action:</b>	6/26/2013		
<b>Enactment date:</b>	6/26/2013	<b>Enactment #:</b>	13-1304		
<b>Title:</b>	Ratification by the Board of Education of a Professional Services Contract between the District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 168.42 hours of services; S&S Math Services will guide and facilitate the continuing development of a rigorous mathematics program; work with teachers and administrators to improve mathematics achievement of CUES students by developing a rigorous math program; elements of this program will include: deepening teacher content knowledge through ongoing professional development and grade level meetings; creating school systems to support mathematics, including inquiry cycles based on student work protocols; developing standards-based strategies for monitoring student progress and providing sufficient training to consistently deliver standards-based mathematics instruction at Glenview Elementary School for the period of May 9, 2013 through June 30, 2013, in an amount not to exceed \$16,000.00.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 13-1152 Professional Services Contract - S&S Math Services, LLC - Glenview Elementary School				
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Date	Ver.	Action By	Action	Result
6/26/2013	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 168.42 hours of services to guide and facilitate the continuing development of a rigorous mathematics program by working with teachers and ; administrators to improve mathematics achievement of CUES students by developing a rigorous math program, including program elements 1) deepening teacher content knowledge through ongoing professional development and grade level meetings; 2) creating school systems to support mathematics, including inquiry cycles based on student work protocols; 3) developing standards-based strategies for monitoring student progress and 4) providing sufficient training to consistently deliver standards-based mathematics instruction at Glenview Elementary School, for the period of May 9, 2013 through June 30, 2013, in an amount not to exceed \$16,000.00.