



## Legislation Details (With Text)

<b>File #:</b>	13-0224	<b>Version:</b>	1	<b>Name:</b>	Professional Services Contract - Refugee Transitions - Transitional Students and Families - Family, School, and Community Partnerships Department
<b>Type:</b>	Agreement or Contract	<b>Status:</b>			Passed
<b>File created:</b>	6/26/2013	<b>In control:</b>			Finance and Human Resources Committee
<b>On agenda:</b>		<b>Final action:</b>			6/26/2013
<b>Enactment date:</b>	6/26/2013	<b>Enactment #:</b>			13-1289
<b>Title:</b>	Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, Oakland, CA, for the latter to supervise bilingual community members to help with communication needs for language minority communities in the District including the Bhutanese, Burmese, Karen, Karenni and Mam; implement an academic program in the after school program at Roosevelt Middle School for newcomer youth that will include academic support, school connectedness & community building activities with an emphasis on ELD to improve and strengthen academic success; individualized case management and support for high-need newcomer refugees from Burma and Myanmar; consultant will conduct all programming, curriculum design, student recruitment, retention activities, and data collection for the period of December 15, 2012 through August 15, 2013, in an amount not to exceed \$30,000.00.				
<b>Sponsors:</b>					
<b>Indexes:</b>					
<b>Code sections:</b>					
<b>Attachments:</b>	1. 13-0224 Professional Services Contract - Refugee Transitions - Transitional Students and Families - Family, School, and Community Partnerships Department				
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Date	Ver.	Action By	Action	Result
6/26/2013	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, Oakland, CA, for the latter 1) to recruit, train, manage and stipend bilingual refugee community navigators (CNs) to help with the educational communications for the following refugee and newcomers student population who have limited English skills and language minorities in the District: Bhutanese (Nepali speakers), Burmese, Karen, Karenni, and Mam; provide translation at monthly meetings, doing. Parent -teacher conference, for summer school outreach and on an "as needed" basis for school sites; 2) provide an afterschool program at Roosevelt Middle School, with lead teacher coordinating with the ELL/Newcomer teachers at Roosevelt; oversee student recruitment and retention, and conduct program implementation and record-keeping; 3) provide targeted case management for high-need newcomer students from the Burmese refugee community including home visits, translation, support during parent meetings, community meetings and IEPs and other highly sensitive situations, for the period December 15, 2012 through August 15, 2013 in an amount not to exceed \$30,000.00  
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