

## **Oakland Unified School District**

## Legislation Details (With Text)

File #:	12-28	824	Version:	1	Name:	Professional Services Contract - S & S Services, LLC - Community United El School	
Туре:	Agreement or Contract				Status:	Passed	
File created:	11/14/2012				In control:	Finance and Human Resources Com	mittee
On agenda:					Final action:	11/14/2012	
Enactment date:	11/14/2012				Enactment #:	12-2821	
Title:	Approval by Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, to provide a maximum of 292.10 hours of services to provide professional development for teachers and administrators to improve mathematics achievement of CUES students by developing a rigorous mathematics program, including: (1) deepening teacher content knowledge through ongoing instructional coaching and grade level meetings, (2) building whole-school mathematics practices, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent student work, (3) creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elemenary School, for the period of September 1, 2012 through June 30, 2013, in an amount not to exceed \$27,750.00.						
Sponsors:							
Indexes:							
Code sections:							
Attachments:	1. 12-2824 - PSC - S & S Math Services, LLC - Community United Elementary School						
Contact:	Monica.Moreno-Bowie@ousd.k12.ca.us						
Date	Ver.	Action By			Acti	on	Result
11/14/2012	1	Board of E	Education		Ado	pted on the General Consent Report	Pass

Approval by Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, to provide a maximum of 292.10 hours of services to provide professional development for teachers and administrators to improve mathematics achievement of CUES students by developing a rigorous mathematics program, including: (1) deepening teacher content knowledge through ongoing instructional coaching and grade level meetings, (2) building whole-school mathematics practices, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent student work, (3) creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elemenary School, for the period of September 1, 2012 through June 30, 2013, in an amount not to exceed \$27,750.00.