

Oakland Unified School District

Legislation Details (With Text)

File #:	12-27	80	Version:	1	Name:	Professional Services Contract - S & Services, LLC - Futures Elementary	
Туре:	Agreement or Contract				Status:	Passed	
File created:	11/14	/2012			In control:	Finance and Human Resources Com	nmittee
On agenda:					Final action:	11/14/2012	
Enactment date:	11/14	/2012			Enactment #:	12-2813	
	Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 263.16 hours of service to facilitate the professional development of the mathematics program including consulting for: (1) deepening teacher content knowledge through ongoing professional development and grade level meetings; (2) building whole school mathematics practices, including of a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals and gradual release for independent student work; (3) create school systems to support mathematics, including grade level academic accountability conferences, student work protocols and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Futures Elementary School, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$25,000.00.						
	frame indep acade and (4 appro	works, on endent str emic acco 4) develop priate stu	igoing stan udent work untability c bing standa dent interv	idards (; (3) (confer ards-b entior	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb	e for g grade level ery program, oviding
Sponsors:	frame indep acade and (4 appro	works, on endent str emic acco 4) develop priate stu	igoing stan udent work untability c bing standa dent interv	idards (; (3) (confer ards-b entior	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb	e for g grade level ery program, oviding
•	frame indep acade and (4 appro	works, on endent str emic acco 4) develop priate stu	igoing stan udent work untability c bing standa dent interv	idards (; (3) (confer ards-b entior	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb	e for g grade level ery program, oviding
Indexes:	frame indep acade and (4 appro	works, on endent str emic acco 4) develop priate stu	igoing stan udent work untability c bing standa dent interv	idards (; (3) (confer ards-b entior	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb	e for g grade level ery program, oviding
Indexes: Code sections:	frame indep- acade and (4 appro throug	works, on endent str emic acco 4) develop priate stu gh June 3	igoing stan udent work untability c bing standa dent interv 0, 2013, in	idards (; (3) c confer ards-b ention an an	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler mount not to exce	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb	e for g grade level ery program, oviding
Sponsors: Indexes: Code sections: Attachments: Contact:	frame indep- acade and (4 appro throug 1. 12-	works, on endent str emic acco 4) develop priate stu gh June 3 2780 - PS	igoing stan udent work untability c bing standa dent interv 0, 2013, in	Math	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler mount not to exce Services, LLC -	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb eed \$25,000.00.	e for g grade level ery program, oviding
Indexes: Code sections: Attachments:	frame indep- acade and (4 appro throug 1. 12- Collee	works, on endent str emic acco 4) develop priate stu gh June 3 2780 - PS	igoing stan udent work untability c bing standa dent interv 0, 2013, in SC - S & S	Math	s-based assessm create school sys ences, student w based strategies f n, at Futures Eler mount not to exce Services, LLC -	ent, math journals and gradual release tems to support mathematics, including ork protocols and articulated fact maste or monitoring student progress and pro nentary School, for the period Septemb eed \$25,000.00.	e for g grade level ery program, oviding

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 263.16 hours of service to facilitate the professional development of the mathematics program including consulting for: (1) deepening teacher content knowledge through ongoing professional development and grade level meetings; (2) building whole school mathematics practices, including of a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals and gradual release for independent student work; (3) create school systems to support mathematics, including grade level academic accountability conferences, student work protocols and articulated fact mastery program, and (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, at Futures Elementary School, for the period September 1, 2012 through June 30, 2013, in an amount not to exceed \$25,000.00.