

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details

File #: 09-1271 Version: 1 Name: Amendment No.1 - Professional Services Contract -

Eliza Sorensen, Consultant - St. Paul's Episcopal

School - Private Schools

Type: Agreement or Contract Status: Passed

File created: 5/18/2009 In control: Teaching and Learning Committee

On agenda: Final action: 5/27/2009

Enactment date: 5/27/2009

Enactment #: 09-1026

Title: Ratification by the State Administrator of Amendment No. 1 - Professional Services Contract between

District and Eliza Sorensen, for the latter to provide ongoing staff professional development training, to focus on differentiated instruction utilizing the "School Attuned" program principles and methods; provide resource information for school staff; and meet with principal to discuss effectiveness of trainings and plan follow-up activities by principal at St. Paul's Episcopal School, in compliance with state and federal regulations and guidelines, for the period of February 2, 2009 through June 19, 2009 in an additional amount of \$4,200.00, increasing contract from \$11,000.00 to a not-to-exceed amount

of \$15,200.00. All other terms and conditions of Agreement remain in full force and effect.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN,

CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS, 2. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN, CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS, 3. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN,

CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS

Contact: William.Nownes@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
5/27/2009	1	State Administrator and/or Board of Education	Adopted	Pass
5/18/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass