



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details

File #: 09-2768 **Version:** 1 **Name:** Amendment No. 1 to Professional Services Contract - Paragon Education Network - Middle School Networks
Type: Agreement or Contract **Status:** Passed
File created: 10/19/2009 **In control:** Teaching and Learning Committee
On agenda: **Final action:** 10/28/2009
Enactment date: 10/28/2009 **Enactment #:** 09-2159

Title: Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Paragon Education Network, Missoula, MO, for the latter to provide an additional 453.3 hours of direct service to school-based leadership teams to include observation and descriptive feedback skills, school visits for observations with principals and teacher leaders, attendance at workshops and meetings, and teleconference meetings for principals to support classroom observation/feedback cycles including content specific (English, Math, Social Studies, Science) professional development for middle school teachers and administrators and two District Buy Back Days, as well as specifically for red/orange schools Urban Promise Academy, Frick Middle School, Bret Harte Middle School, Madison Middle School and Alliance Academy, for the period August 1, 2009 through June 30, 2010, for an additional \$102,000.00, increasing the contract from a not to exceed amount of \$50,100.00 to \$152,100.00. All other terms and conditions of the Agreement remain in full force and effect.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2768 - AMENDMENT NO. 1 TO PROFESSIONAL SERVICES CONTRACT - PARAGON EDUCATION NETWORK - MIDDLE SCHOOL NETWORKS, 2. 09-2768 - AMENDMENT NO. 1 TO PROFESSIONAL SERVICES CONTRACT - PARAGON EDUCATION NETWORK - MIDDLE SCHOOL NETWORKS

Contact: Gia.Truong@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
10/28/2009	1	Board of Education	Adopted	Pass
10/19/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass