



# Oakland Unified School District

Board of Education  
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## Legislation Details

**File #:** 09-0769      **Version:** 1      **Name:** Amendment No. 1 to Professional Services Contract - Williams Winston - Instructional Services, New Teacher Support

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 4/13/2009      **In control:** Teaching and Learning Committee

**On agenda:**      **Final action:** 5/13/2009

**Enactment date:** 5/13/2009      **Enactment #:** 09-0866

**Title:** Ratification by the State Administrator of Amendment No. 1 of Professional Services Contract between District and William Winston, for the latter to taken on presentation of Tobacco Use Prevention Education (TUPE) services due to departure of previous TUPE consultant and to continue consulting and development services to the Department of New Teacher Support and Development regarding the department web site, Highly Qualified Teacher Support Program, and all budgets for the state and federal grants associated with the new teacher support and development functions, and other services, if any, for the period July 1, 2008 through June 30, 2009, as described in the Scope of Work and incorporated herein by reference as though fully set forth, in the additional amount of \$19,500.00, increasing original contract amount from \$30,000.00 to a not to exceed amount of \$49,500.00. All other terms and conditions of the contract remain in full force and effect.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 09-0769 - AMENDMENT NO. 1 TO PROFESSIONAL SERVICES CONTRACT - WILLIAMS WINSTON - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT, 2. 09-0769 - AMENDMENT NO. 1 TO PROFESSIONAL SERVICES CONTRACT - WILLIAMS WINSTON - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT, 3. 09-0769 - AMENDMENT NO. 1 TO PROFESSIONAL SERVICES CONTRACT - WILLIAMS WINSTON - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT

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Date	Ver.	Action By	Action	Result
5/13/2009	1	State Administrator and/or Board of Education	Adopted	Pass
5/4/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass