



# Oakland Unified School District

Board of Education  
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## Legislation Details

**File #:** 09-0393      **Version:** 1      **Name:** Professional Services Contract - Lawrence Hall of Science - (BAMP) - Title II Private Schools - St. Jarlath  
**Type:** Agreement or Contract      **Status:** Passed  
**File created:** 2/17/2009      **In control:** Teaching and Learning Committee  
**On agenda:**      **Final action:** 2/25/2009  
**Enactment date:** 2/25/2009      **Enactment #:** 09-0276

**Title:** Ratification by the State Administrator of Professional Services Contract between District and the Regents of the University of California, Lawrence Hall of Science - Bay Area Map Project (BAMP), for the latter to provide professional development focusing on the design and implementation of a Mathematics curriculum and use of assessment data and instructional strategies and techniques to include coaching for teachers to identified eligible students at St. Jarlath in the Title IIA Private Schools Program, as specified in Contract, in compliance with state and federal regulations and guidelines, for the period of February 5, 2009 through June 15, 2009 in an amount not to exceed amount of \$7,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 09-0393 - PROFESSIONAL SERVICES CONTRACT - LAWRENCE HALL OF SCIENCE - (BAMP) - TITLE II PRIVATE SCHOOLS - ST. JARLATH, 2. 09-0393 - PROFESSIONAL SERVICES CONTRACT - LAWRENCE HALL OF SCIENCE - (BAMP) - TITLE II PRIVATE SCHOOLS - ST. JARLATH, 3. 09-0393 - PROFESSIONAL SERVICES CONTRACT - LAWRENCE HALL OF SCIENCE - (BAMP) - TITLE II PRIVATE SCHOOLS - ST. JARLATH

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| Date      | Ver. | Action By                                     | Action                | Result |
|-----------|------|-----------------------------------------------|-----------------------|--------|
| 2/25/2009 | 1    | State Administrator and/or Board of Education |                       |        |
| 2/17/2009 | 1    | Teaching and Learning Committee               | Recommended Favorably | Pass   |