Board of Education
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# Oakland Unified School District

## Legislation Details

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| **File #:** | 13-0294 | **Version:** | 1 | **Name:** | Amendment No. 1 - Professional Services Contract - Educators for Social Responsibility - High School Network |
| **Type:** | Agreement or Contract | | | **Status:** | Passed |
| **File created:** | 3/27/2013 | | | **In control:** | Finance and Human Resources Committee |
| **On agenda:** | | | | **Final action:** | 3/27/2013 |
| **Enactment date:** | 3/27/2013 | | | **Enactment #:** | 13-0547 |

**Title:** Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Educators for Social Responsibility (ESR), Cambridge, MA, for the latter to provide an additional 300 hours of professional development to District High School Network principals, site leadership teams, and 9th grade teachers at Oakland Tech High School on Response to Intervention and instructional practices to engage all students. deepening the support to Oakland High and Skyline, beyond original contract, by providing the following additional on-site professional development and support: Whole staff professional development for on engagement strategies (Oakland High only); 9th grade staff professional development at Skyline on engagement strategies (Skyline only); Using data from peer observation rounds to improve Tier 1 instruction; and 9th grade staff professional development on use of data to inform Tier 2 interventions, for the period August 1, 2012 through June 30, 2013, in an additional amount not to exceed $30,000.00, increasing the Contract not to exceed amount from $80,000.00 to $110,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 13-0294 Amendment No. 1 - Professional Services Contract - Educators for Social Responsibility - High School Network

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| Date | Ver. | Action By | Action | Result |
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| 3/27/2013 | 1 | Board of Education | Adopted on the General Consent Report | Pass |