



Legislation Details

File #: 23-1867 **Version:** 1 **Name:** Services Agreement 2023-2024 - Bela Bhasin - English Language Learner and Multilingual Achievement Department

Type: Agreement or Contract **Status:** Passed

File created: 8/16/2023 **In control:** Chief Academic Officer

On agenda: 9/13/2023 **Final action:** 9/13/2023

Enactment date: 9/13/2023 **Enactment #:** 23-1575

Title: Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bela Bhasin, Oakland, CA, for the latter to provide up to 200 hours of support to Year 2 of District's Dual Language Immersion Grant by accomplishing the following objectives: Conduct a series of family focus groups to gather baseline data on connectedness and belonging with a focus on families of ELL, African-American students and, Arabic and Mam dominant groups; Conduct a series of teacher focus groups and leadership interviews to identify culturally responsive strategies for improving connectedness for ELL and AA students and families; Support sites leaders to make sense of the listening campaign data to inform their school design work with an equity lens, with a focus on equity and building thriving cross-cultural communities, deepening culturally and linguistically affirming and sustaining pedagogy and ELD & SLD in the DLI context; Identify trends on student and family connectedness and belonging, as well as culturally responsive strategies currently being used across all school sites for improving connectedness for ELL and AA students and make recommendations for district support to strengthen current DLI programs, as delineated in the Exhibit A - Scope of Work - of the Agreement, via English Language Learner and Multilingual Achievement Department, for the period of August 15, 2023 through June 30, 2024, in an amount not to exceed \$30,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 23-1867 Services Agreement 2023-2024 - Bela Bhasin - English Language Learner and Multilingual Achievement Department

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Date	Ver.	Action By	Action	Result
9/13/2023	1	Board of Education	Adopted on the General Consent Report	Pass