

## Oakland Unified School District

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## **Legislation Details**

File #: 10-2584 Version: 1 Name: Amendment No. 1 - Professional Services Contract

- Pamela Bovyer - State & Federal Compliance

Type: Agreement or Contract Status: Passed

File created: 10/18/2010 In control: Finance and Human Resources Committee

On agenda: Final action: 10/27/2010

Enactment date: 10/27/2010 Enactment #: 10-1984

**Title:** Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between

District and Pamela Bovyer, Castro Valley, CA, for the latter to provide an additional 208 hours of support, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for private schools administrators in processing and completing compliant Title I and Title II Program plans, selection of service providers, 2010-11 consultation process and private schools requirements and process for participating in the NCLB Program, provide support for the Highly Qualified Teacher (HQT) initiative that includes developing a comprehensive reference manual and timeline for use by district staff (both site and central administration), provide support of the development and submission of mandated Improving Teacher Quality (ITQ) program, and development, review, and implementation of on-line Single Plan for Student Achievement (SPSA) instrument, as specified in Contract, at Office of State and Federal Compliance, in compliance with state and federal regulations and guidelines, for the period of July 1, 2010 through June 30, 2011, in an additional amount of \$12,480.00, increasing the Contract not to exceed amount from \$7,500.00 to \$19,980.00. All other terms and conditions of

the Contract remain in full force and effect.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2584 - AMENDMENT NO. 1 - PROFESSIONAL SERVICES CONTRACT - PAMELA BOVYER -

STATE & FEDERAL COMPLIANCE

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Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Finance and Human Resources Committee	Recommended Favorably	Pass