

Oakland Unified School District

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Legislation Details

File #: 11-2552 Version: 1 Name: Sufficiency of Textbooks and Instructional Materials

- School Year 2011-2012

Type: Resolution Status: Passed

File created: 10/3/2011 In control: Teaching and Learning Committee

 On agenda:
 Final action:
 10/12/2011

 Enactment date:
 10/12/2011
 Enactment #:
 11-2170

Title: *Public Hearing, Report and Adoption by Board of Education of Resolution No. 1112-0061 -

Sufficiency of Textbooks and Instructional Materials - School Year 2011-2012, as required by Education Code Section 60119, and authorization for same to be submitted to the California

Superintendent of Public Instruction.

*Public Hearing to be held at October 12, 2011 Regular Meeting of Board of Education.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 11

2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year__2011_2012_Arabic

.pdf, 2. 11-

2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2011_2012_Cambo

dian.pdf, 3. 11-

2552 Notice Sufficiency of Textbooks or Instructional Materials School Year 2011 2012 Chines

e.pdf, 4. 11-

2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2011_2012_English_pdf_5_11-2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2011_

.pdf, 5. 11-2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2011-

2012 Spanish.pdf, 6. 11-

2552_Notice_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2011_2012_Vietna mese.pdf, 7. 11-2552 - Posting of Notice - School Site Confirmation Responses - Annual Public Hearing - Sufficiency of Textbooks and Instructional Materials - 2011-2012.pdf, 8. 11-2552 - Proof of Publication - PHN - Oakland Tribune - Sufficiency of Textbooks and Instructional Materials - School Year 2011-2012.pdf, 9. 2011 Alameda County Superintendent of Schools Instructional Materials Site

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Date	Ver.	Action By	Action	Result
10/12/2011	1	Board of Education	Adopted	Pass
10/3/2011	1	Teaching and Learning Committee	Recommended Favorably	Pass