



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details

File #: 10-0052 **Version:** 1 **Name:** Amendment No. 1, Professional Services Contract - San Francisco Study Center dba Brothers On The Rise - Edna Brewer Middle School

Type: Agreement or Contract **Status:** Passed

File created: 2/16/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 2/24/2010

Enactment date: 2/24/2010 **Enactment #:** 10-0314

Title: Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and San Francisco Study Center dba Brothers On The Rise, San Francisco, CA, for the latter to add Mediation Services Program to train and supervise a cadre of approximately 24 6th-8th grade peer mediators, provide on-going training and support to the group which will further build their skills; perform on-going outreach and coordinate projects to impact their peers at the school at weekly meetings led by the Mediation Coordinator; in mediations work toward a signed youth created agreement designed to prevent conflicts from occurring again and escalating for an estimated 75 student conflicts between January and June, 2010; provide leadership role in Violence Prevention Week during the Spring, as well as organizing other projects for the school, such as public and peer education, for Edna Brewer Middle School, for the period August 31, 2009 through June 30, 2010, in an additional amount of \$15,000.00, increasing the Contract not to exceed amount from \$45,004.00 to \$60,004.00. All other terms and conditions of the Agreement remain in full force and effect.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-0052 - AMENDMENT NO. 1, PROFESSIONAL SERVICES CONTRACT - SAN FRANCISCO STUDY CENTER DBA BROTHERS ON THE RISE - EDNA BREWER MIDDLE SCHOOL

Contact: Sam.Pasarow@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
2/24/2010	1	Board of Education	Adopted	Pass
2/16/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass