



Oakland Unified School District

Board of Education
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Legislation Details

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|------------------------|-----------------------|----------------------|---|----------------------|--|
| File #: | 16-2154 | Version: | 1 | Name: | Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department |
| Type: | Agreement or Contract | Status: | | Status: | Passed |
| File created: | 9/22/2016 | In control: | | In control: | Deputy Superintendent, ASEL |
| On agenda: | 10/26/2016 | Final action: | | Final action: | 10/26/2016 |
| Enactment date: | 10/26/2016 | Enactment #: | | Enactment #: | 16-1707 |

Title: Ratification by the Board of Education of a Professional Services Contract between the District and "Attitudinal Healing Connection, Inc.", Oakland, CA, for the latter to provide: 1 Artist in Residence at West Oakland Middle School to use the side-by side professional development model (Services will be provided for 2 classroom teachers and 60 students); provide 2 Artists in Residence at Martin Luther King Elementary (Services will be provided for 2 teachers and 40 students, with an in-depth focus on students in Special Education); 2 Artists in Residence at Lafayette Elementary (Services will be provided for 3 teachers and 75 students); 3 Artists in Residence at Hoover Elementary (Services will be provided for 3 teachers and 75 students); and in-depth curriculum development and planning for the West Oakland Legacy Project for a total of 633.3 hours, via the Teaching and Learning Department, for the term October 26, 2016 through June 30, 2017, in an amount not to exceed \$47,500.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 16-2154 Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department

Contact: Fillmore.Rydeen@ousd.org

| Date | Ver. | Action By | Action | Result |
|------------|------|--------------------|---------------------------------------|--------|
| 10/26/2016 | 1 | Board of Education | Adopted on the General Consent Report | Pass |