



Legislation Details (With Text)

File #: 18-1736 Version: 2 Name: Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment (Second Reading, as Amended On The Floor and Adopted, August 22, 2018)
Type: Board Policy Status: Passed
File created: 7/30/2018 In control: Chief Academic Officer
On agenda: 8/22/2018 Final action: 8/22/2018
Enactment date: 8/22/2018 Enactment #: 18-1388

Title: Adoption by the Board of Education of Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment, outlining the way student applications for enrollment are prioritized and processed; provides guidance on how the "choice" process is operationalized, for example, how students and families who would like to attend schools outside of their neighborhood feeder patterns participate in the lottery process each year; and [as amended on the floor - 8/22/18 - ] RESERVING SEATS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPS) Every school year, seats shall be identified and set aside in each Strategic Regional Analysis Region (SRAR) for students with an Individual Education Plan. In consultation with staff from Programs for Exceptional Children, the number of reserved seats in each SRAR shall be determined prior to the fall lottery, so that the seat inventory accounts for and accommodates the needs of special education students.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 18-1736 Presentation - Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment, 2. 18-1736 Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment, 3. 18-1736 Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment (Second Reading, as Amended On The Floor and Adopted, August 22, 2018)

Contact: Charles.Wilson@ousd.org

Table with 5 columns: Date, Ver., Action By, Action, Result. Row 1: 8/22/2018, 1, Board of Education, Adopted as Amended, Pass. Row 2: 8/8/2018, 1, Board of Education, First Reading.

Adoption by the Board of Education of Amendment - Board Policy - BP 5116.1 - Intradistrict Open Enrollment, outlining the way student applications for enrollment are prioritized and processed; provides guidance on how the "choice" process is operationalized, for example, how students and families who would like to attend schools outside of their neighborhood feeder patterns participate in the lottery process each year; and [as amended on the floor - 8/22/18 - ]

RESERVING SEATS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPS)

Every school year, seats shall be identified and set aside in each Strategic Regional Analysis Region (SRAR) for students with an Individual Education Plan. In consultation with staff from Programs for Exceptional Children, the number of reserved seats in each SRAR shall be determined prior to the fall lottery, so that the seat inventory accounts for and accommodates the needs of special education students.