



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 11-2828      **Version:** 1      **Name:** Professional Services Contract - Kristin Papania - Sequoia Elementary School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 12/5/2011      **In control:** Teaching and Learning Committee

**On agenda:**      **Final action:** 12/14/2011

**Enactment date:** 12/14/2011      **Enactment #:** 11-2478

**Title:** Ratification by the Board of Education of Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 1,092 hours of service for differentiated English Language Arts instruction for students below grade level in reading/writing grades K-2; spend 6 hours per day working with students in small groups on Mondays, Tuesday, Thursdays and Fridays; work daily with students in small groups inside and outside the classroom; use California Standards Test and California English Language Development Test data to design small group instruction; once a week collaboration with K-2 teachers regarding student progress, at Sequoia Elementary School, for the period October 14, 2011 through June 15, 2012, in an amount not to exceed \$43,680.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 11-2828 - Professional Services Contract - Kristin Papania - Sequoia Elementary School.pdf

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Date	Ver.	Action By	Action	Result
12/14/2011	1	Board of Education	Adopted	Pass
12/5/2011	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 1,092 hours of service for differentiated English Language Arts instruction for students below grade level in reading/writing grades K-2; spend 6 hours per day working with students in small groups on Mondays, Tuesday, Thursdays and Fridays; work daily with students in small groups inside and outside the classroom; use California Standards Test and California English Language Development Test data to design small group instruction; once a week collaboration with K-2 teachers regarding student progress, at Sequoia Elementary School, for the period October 14, 2011 through June 15, 2012, in an amount not to exceed \$43,680.00.

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