



Legislation Details (With Text)

File #: 11-2075 **Version:** 1 **Name:** Professional Services Contract - S&S Math Services, LLC - Community United Eementary School

Type: Agreement or Contract **Status:** Passed

File created: 9/6/2011 **In control:** Finance and Human Resources Committee

On agenda: **Final action:** 9/14/2011

Enactment date: 9/14/2011 **Enactment #:** 11-1710

Title: Ratification by the Board of Education of a Professional Services Contract between District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 556 hours of work to guide and facilitate the continuing development of a rigorous mathematics program working with teachers and administrators to improve mathematics achievement of students including: (1) deepening teacher content knowledge through ongoing professional development and grade level meetings, (2) building whole-school mathematics practice, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessments, math journals and gradual release for independent students work, (3) creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program, (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, and (5) providing sufficient training to prepare teachers for the shift to Common Core mathematics standards, at Community United Elementary School, for the period August 24, 2011 through June 30, 2012, in an amount not to exceed \$50,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 11-2075 - PROFESSIONAL SERVICES CONTRACT - S&S MATH SERVICES, LLC - COMMUNITY UNITED EEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
9/14/2011	1	Board of Education	Adopted	Pass
9/6/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 556 hours of work to guide and facilitate the continuing development of a rigorous mathematics program working with teachers and administrators to improve mathematics achievement of students including: (1) deepening teacher content knowledge through ongoing professional development and grade level meetings, (2) building whole-school mathematics practice, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessments, math journals and gradual release for independent students work, (3) creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program, (4) developing standards-based strategies for monitoring student progress and providing appropriate student intervention, and (5) providing sufficient training to prepare teachers for the shift to Common Core mathematics standards, at Community United Elementary School, for the period August 24, 2011 through June 30, 2012, in an amount not to exceed \$50,000.00.

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