



## Legislation Details (With Text)

**File #:** 17-2237      **Version:** 1      **Name:** Professional Services Contract - Refugee Transitions - English Learners and Multi-Lingual Achievement Department

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 10/13/2017      **In control:** Chief Academic Officer

**On agenda:** 12/13/2017      **Final action:** 12/13/2017

**Enactment date:** 12/13/2017      **Enactment #:** 17-1745

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide support to a diverse refugee and newcomer student population, with significant gaps in education, acute and ongoing trauma and non-English skills, in part, by providing, a month-long parent ESL class at Franklin Elementary School for up to 90 newly-arrived June 2016 refugee adults; home-based tutoring/mentoring for at least 17 high needs and at-risk refugee students K-12 referred by the District's Refugee and Asylee Program; two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: one part-time Karen/Burmese Community Navigator working 50 weeks/year for up to 10 hours per week, one Arabic Community Navigator working 50 weeks/year for up to 4 hours per week, and other services, as described, in the Scope of Work, for the term November 1, 2017 through June 30, 2018, via the English Learners and Multi-Lingual Achievement Department, in an amount not to exceed \$77,600.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 17-2237 Professional Services Contract - Refugee Transitions - English Learners and Multi-Lingual Achievement Department

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Date	Ver.	Action By	Action	Result
12/13/2017	1	Board of Education	Adopted on the General Consent Report	Pass

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