

## **Oakland Unified School District**

## Legislation Details (With Text)

File #:	11-0605	Version: 1	Name:	Professional Services Contra Educational Consulting - Far		
Туре:	Agreemen	t or Contract	Status:	Passed	Ū	
File created:	4/4/2011		In control:	Finance and Human Resource	ces Committee	
On agenda:			Final action:	4/13/2011		
Enactment date:	4/13/2011		Enactment #:	11-0586		
Title:	Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Educational Consulting, Martinez, CA, for the latter to provide 80 hours of service to support teachers and leaders in demonstrating skills and knowledge to successfully implement routines, processes, and practices that establish an equity-centered professional learning community; initiate and support the use of data-based inquiry as (1) a re-culturing tool, (2) a strategy that allows the school community to transform the way both adult and student teaching and learning take place, and (3) ultimately a strategy to improve the educational outcomes for students. Teams of teachers will use the data-based inquiry curriculum to push, guide, and measure progress toward improved student achievement and equity, at Far West High School, for the period March 1, 2011 through June 30, 2011, in an amount not to exceed \$5,000.00.					
Sponsors:						
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Indexes:						
Indexes: Code sections:						
		5 - PROFESSIONAL T HIGH SCHOOL	SERVICES CON	TRACT - BAY AREA EDUCAT	FIONAL CONSULTING	
Code sections:	FAR WES			TRACT - BAY AREA EDUCAT	FIONAL CONSULTING -	
Code sections: Attachments:	FAR WES	T HIGH SCHOOL rrett@ousd.k12.ca.u			FIONAL CONSULTING - Result	

4/13/2011	1	Board of Education	Adopted	Pass				
4/4/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass				
Ratification by the Board of Education of a Professional Services Contract between District and Bay Area								

Educational Consulting, Martinez, CA, for the latter to provide 80 hours of service to support teachers and leaders in demonstrating skills and knowledge to successfully implement routines, processes, and practices that establish an equity-centered professional learning community; initiate and support the use of data-based inquiry as (1) a reculturing tool, (2) a strategy that allows the school community to transform the way both adult and student teaching and learning take place, and (3) ultimately a strategy to improve the educational outcomes for students. Teams of teachers will use the data-based inquiry curriculum to push, guide, and measure progress toward improved student achievement and equity, at Far West High School, for the period March 1, 2011 through June 30, 2011, in an amount not to exceed \$5,000.00.

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