



Oakland Unified School District

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Legislation Details (With Text)

File #:	10-2991	Version:	1	Name:	Recognition - Chevron USA and District's 2010 Chevron Classroom Challenge Teachers
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Enactment date:	12/14/2010	Enactment #:			10-2166
Title:	Adoption by the Board of Education of Resolution No. 1011-0034 - Recognition - Chevron USA and District's 2010 Chevron Classroom Challenge Teacher Awardees: Microscopes - A Gateway to the World of Science Devon McCrory, ASCEND School Devon McCrory knew that if her students were able to observe cells, bacteria and other microscopic organisms that they not only would be enthusiastic learners, but would be better prepared for higher-level science classes. New microscopes will transform this classroom into a science lab where students will work in teams to discover the scientific world firsthand. Bringing Science to Life! Christine Tenorio, E.C. Reems Academy of Technology and Arts Christine Tenorio's classroom is eager to learn about nature, but living in a high-poverty area keeps many students from being able to participate in activities such as going to parks, exploring outdoors and seeing organisms up close that they learn about at school. Science kits that demonstrate the life cycle of butterflies, live examples of insects, and unique rock formations will allow these students to experience nature and provide a unique learning opportunity. Robotics - Forming Tomorrow's Engineers II Aaron Vanderwerff, Lighthouse Community Charter School Aaron Vanderwerff's students at the Lighthouse Community Charter School returned from their first robotics competition interested in learning more about the field and wanted to create a robotics program at the school. To spur an interest in a career path in robotics, the classroom will use the new computers to create robotics models and bring this new program to life. Math Emily Greene, Thurgood Marshall Elementary School Emily Greene's students have special needs, particularly communication disorders, and need hands-on games and activity kits to promote creative problem solving and make math more interesting and fun. The 10 math kits being purchased for the classroom will give students a meaningful way to practice angles, geometry and problem solving so they feel more connected to the subject matter.				
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Date	Ver.	Action By	Action	Result
12/14/2010		Board of Education	Adopted	Pass

Adoption by the Board of Education of Resolution No. 1011-0034 - Recognition - Chevron USA and District's 2010

Chevron Classroom Challenge Teacher Awardees:

Microscopes - A Gateway to the World of Science

Devon McCrory, ASCEND School

Devon McCrory knew that if her students were able to observe cells, bacteria and other microscopic organisms that they not only would be enthusiastic learners, but would be better prepared for higher-level science classes. New microscopes will transform this classroom into a science lab where students will work in teams to discover the scientific world firsthand.

Bringing Science to Life!

Christine Tenorio, E.C. Reems Academy of Technology and Arts

Christine Tenorio's classroom is eager to learn about nature, but living in a high-poverty area keeps many students from being able to participate in activities such as going to parks, exploring outdoors and seeing organisms up close that they learn about at school. Science kits that demonstrate the life cycle of butterflies, live examples of insects, and unique rock formations will allow these students to experience nature and provide a unique learning opportunity.

Robotics - Forming Tomorrow's Engineers II

Aaron Vanderwerff, Lighthouse Community Charter School

Aaron Vanderwerff's students at the Lighthouse Community Charter School returned from their first robotics competition interested in learning more about the field and wanted to create a robotics program at the school. To spur an interest in a career path in robotics, the classroom will use the new computers to create robotics models and bring this new program to life.

Math

Emily Greene, Thurgood Marshall Elementary School

Emily Greene's students have special needs, particularly communication disorders, and need hands-on games and activity kits to promote creative problem solving and make math more interesting and fun. The 10 math kits being purchased for the classroom will give students a meaningful way to practice angles, geometry and problem solving so they feel more connected to the subject matter.