



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 09-0648 **Version:** 1 **Name:** Professional Services Contract - Debra Koppman - Sequoia Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 3/31/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 4/8/2009

Enactment date: 4/8/2009 **Enactment #:** 09-0692

Title: Ratification by the State Administrator of Professional Services Contract between District and Debra Koppman, for the latter to serve as Artists-In- Residence providing eight professional development sessions from March-June; attend grade level collaboration meetings with teachers once a month to help figure out how to integrate visual art into curriculum planning; altogether attend six collaborative planning meetings; design and host an end-of-the year reflection meeting in June for teachers; model lessons for teachers in the classroom; work with after school program students to create a mural for the school based on theme students have studied in their classrooms for the period March 23, 2009 through June 30, 2009 in an amount not to exceed \$23,400.00 at Sequoia Elementary School.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-0648 - PROFESSIONAL SERVICES CONTRACT - DEBRA KOPPMAN - SEQUOIA ELEMENTARY SCHOOL, 2. 09-0648 - PROFESSIONAL SERVICES CONTRACT - DEBRA KOPPMAN - SEQUOIA ELEMENTARY SCHOOL, 3. 09-0648 - PROFESSIONAL SERVICES CONTRACT - DEBRA KOPPMAN - SEQUOIA ELEMENTARY SCHOOL

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Date	Ver.	Action By	Action	Result
4/8/2009	1	State Administrator and/or Board of Education	Adopted	Pass
3/31/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the State Administrator of Professional Services Contract between District and Debra Koppman, for the latter to serve as Artists-In- Residence providing eight professional development sessions from March-June; attend grade level collaboration meetings with teachers once a month to help figure out how to integrate visual art into curriculum planning; altogether attend six collaborative planning meetings; design and host an end-of-the year reflection meeting in June for teachers; model lessons for teachers in the classroom; work with after school program students to create a mural for the school based on theme students have studied in their classrooms for the period March 23, 2009 through June 30, 2009 in an amount not to exceed \$23,400.00 at Sequoia Elementary School.

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