

Oakland Unified School District

Legislation Details (With Text)

File #:	09-12	271	Version:	1	Name:	Amendment No.1 - Professional Servi Eliza Sorensen, Consultant - St. Paul' School - Private Schools	-
Туре:	Agreement or Contract				Status:	Passed	
File created:	5/18/2009				In control:	Teaching and Learning Committee	
On agenda:					Final action:	5/27/2009	
Enactment date:	5/27/2009				Enactment #:	09-1026	
Title:	Ratification by the State Administrator of Amendment No. 1 - Professional Services Contract between District and Eliza Sorensen, for the latter to provide ongoing staff professional development training, to focus on differentiated instruction utilizing the "School Attuned" program principles and methods; provide resource information for school staff; and meet with principal to discuss effectiveness of trainings and plan follow-up activities by principal at St. Paul's Episcopal School, in compliance with state and federal regulations and guidelines, for the period of February 2, 2009 through June 19, 2009 in an additional amount of \$4,200.00, increasing contract from \$11,000.00 to a not-to-exceed amount of \$15,200.00. All other terms and conditions of Agreement remain in full force and effect.						
Sponsors:							
Indexes:							
Code sections:							
Attachments: Contact:	1. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN, CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS, 2. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN, CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS, 3. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN, CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS, 3. 09-1271 - AMENDMENT NO.1 - PROFESSIONAL SERVICES CONTRACT - ELIZA SORENSEN, CONSULTANT - ST. PAUL'S EPISCOPAL SCHOOL - PRIVATE SCHOOLS William.Nownes@ousd.k12.ca.us						
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Date	Ver.	Action By	in intentor	o 10 d / - 1		dented	Result
5/27/2009	1	State Adm of Education	on			dopted	Pass
5/18/2009	1	Teaching a	and Learn	ing Co	ommittee R	ecommended Favorably	Pass

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