



Legislation Details (With Text)

File #: 10-2196 Version: 1 Name: Professional Services Contract - Linda Northrup-Sondheimer - Leadership, Curriculum & Instruction
Type: Agreement or Contract Status: Passed
File created: 10/4/2010 In control: Teaching and Learning Committee
On agenda: Final action: 10/13/2010
Enactment date: 10/13/2010 Enactment #: 10-1809

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Linda Northrup-Sondheimer, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2196 - PROFESSIONAL SERVICES CONTRACT - LINDA NORTHRUP-SONDHEIMER - LEADERSHIP, CURRICULUM & INSTRUCTION, 2. 10-2196 - PROFESSIONAL SERVICES CONTRACT - LINDA NORTHRUP-SONDHEIMER - LEADERSHIP, CURRICULUM & INSTRUCTION

Contact: Lisa.Spielman@ousd.k12.ca.us

Table with 5 columns: Date, Ver., Action By, Action, Result. Row 1: 10/13/2010, 1, Board of Education, Adopted, Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Northrup-Sondheimer, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

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