



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 12-1897 **Version:** 2 **Name:** Professional Services Contract - Lamar Hancock - High School Network
Type: Agreement or Contract **Status:** Passed
File created: 9/12/2012 **In control:** Teaching and Learning Committee
On agenda: **Final action:** 9/12/2012
Enactment date: 9/12/2012 **Enactment #:** 12-2372

Title: Ratification by the Board of Education of a Professional Services Contract between District and Lamar Hancock, Oakland, CA, for the latter to provide 110 hours of service to school administration and teachers to support the academic success of rising 9th graders who have struggled academically in middle school or otherwise are identified by the District as high risk of dropping out of high school by (1) implementing an online literacy course to accelerate reading skills of at risk students; (2) supporting administrators and teachers in each of the ninth grade houses or small learning communities ("SLC") in their collaborative efforts to ensure the academic success of all 9th graders, with a particular emphasis on those most at risk, which include our African American students; and (3) supporting administrators and teachers to increase attendance and reduce suspensions, particularly for African American and Latino males, for the period July 1, 2012 through August 15, 2012, in an amount not to exceed \$3,575.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 12-1897 PSC - Lamar Hancock - High School Network

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| Date | Ver. | Action By | Action | Result |
|-----------|------|--------------------|---------------------------------------|--------|
| 9/12/2012 | 2 | Board of Education | Adopted on the General Consent Report | |
| 9/12/2012 | 2 | Board of Education | Adopted on the General Consent Report | Pass |

Ratification by the Board of Education of a Professional Services Contract between District and Lamar Hancock, Oakland, CA, for the latter to provide 110 hours of service to school administration and teachers to support the academic success of rising 9th graders who have struggled academically in middle school or otherwise are identified by the District as high risk of dropping out of high school by (1) implementing an online literacy course to accelerate reading skills of at risk students; (2) supporting administrators and teachers in each of the ninth grade houses or small learning communities ("SLC") in their collaborative efforts to ensure the academic success of all 9th graders, with a particular emphasis on those most at risk, which include our African American students; and (3) supporting administrators and teachers to increase attendance and reduce suspensions, particularly for African American and Latino males, for the period July 1, 2012 through August 15, 2012, in an amount not to exceed \$3,575.00.