



Legislation Details (With Text)

File #: 09-3377 Version: 1 Name: Professional Services Contract - Sharon M. Parker - Instructional Services
Type: Agreement or Contract Status: Passed
File created: 2/1/2010 In control: Teaching and Learning Committee
On agenda: Final action: 2/10/2010
Enactment date: 2/10/2010 Enactment #: 10-0237

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Sharon M. Parker of Oakland, CA, for the latter to support teachers in Classroom Management on site for up to 134 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$5,375.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-3377 - PROFESSIONAL SERVICES CONTRACT - SHARON M. PARKER - INSTRUCTIONAL SERVICES

Contact: Lisa.Spielman@ousd.k12.ca.us

Table with 5 columns: Date, Ver., Action By, Action, Result. Row 1: 2/10/2010, 1, Board of Education, Adopted, Pass. Row 2: 2/1/2010, 1, Teaching and Learning Committee

Ratification by the Board of Education of a Professional Services Contract between the District and Sharon M. Parker of Oakland, CA, for the latter to support teachers in Classroom Management on site for up to 134 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$5,375.00.

[Enter body here.]