



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 10-2350 **Version:** 1 **Name:** Professional Services Contract - MOCHA - ASCEND Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 10/18/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 10/27/2010

Enactment date: 10/27/2010 **Enactment #:** 10-1952

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach throughout the year in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2350 - PROFESSIONAL SERVICES CONTRACT - MOCHA - ASCEND ELEMENTARY SCHOOL

Contact: Larissa.Adam@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach throughout the year in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.

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