



Legislation Details (With Text)

File #: 10-2258 **Version:** 1 **Name:** Professional Services Contract - Tamara Reeder - Leadership, Curriculum & Instruction

Type: Agreement or Contract **Status:** Passed

File created: 10/18/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 10/27/2010

Enactment date: 10/27/2010 **Enactment #:** 10-1945

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$6,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2258 - PROFESSIONAL SERVICES CONTRACT - TAMARA REEDER - LEADERSHIP, CURRICULUM & INSTRUCTION

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Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reeder of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$6,000.00.

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