

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 09-0469 Version: 1 Name: Professional Services Contract - Dr. Enid Lee -

Thornhill, Sankofa, Peralta, Kaiser & Hillcrest

Elementary Schools

Type: Agreement or Contract Status: Passed

File created: 3/16/2009 In control: Teaching and Learning Committee

On agenda: Final action: 3/25/2009
Enactment date: 3/25/2009 Enactment #: 09-0568

Title: Ratification by the State Administrator of a Professional Services Contract between the District and Dr.

Enid Lee, for the latter to work with the teachers to assess needs and strengths of schools around equity, e.g. through disaggregated data, student and parent attitudes, quality of teaching, overall school climate, accountability systems, support resources, etc; introduce activities that cover gathering data, creating the focus, doing the work, sharing the learning and measuring the progress; creating the context for ongoing inquiry and collegiality on site PLCs at Thornhill, Peralta, Kaiser, Sankofa & Hillcrest Elementary Schools for the period of March 12, 2009 through June 26, 2009, in an

amount not to exceed \$3,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-0469 - PROFESSIONAL SERVICES CONTRACT - DR. ENID LEE - THORNHILL, SANKOFA,

PERALTA, KAISER & HILLCREST ELEMENTARY SCHOOLS, 2. 09-0469 - PROFESSIONAL SERVICES CONTRACT - DR. ENID LEE - THORNHILL, SANKOFA, PERALTA, KAISER & HILLCREST ELEMENTARY SCHOOLS, 3. 09-0469 - PROFESSIONAL SERVICES CONTRACT - DR. ENID LEE - THORNHILL, SANKOFA, PERALTA, KAISER & HILLCREST ELEMENTARY

SCHOOLS

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	Date	Ver.	Action By	Action	Result
_	3/25/2009	1	State Administrator and/or Board of Education	Adopted	Pass
	3/16/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the State Administrator of a Professional Services Contract between the District and Dr. Enid Lee, for the latter to work with the teachers to assess needs and strengths of schools around equity, e.g. through disaggregated data, student and parent attitudes, quality of teaching, overall school climate, accountability systems, support resources, etc; introduce activities that cover gathering data, creating the focus, doing the work, sharing the learning and measuring the progress; creating the context for ongoing inquiry and collegiality on site PLCs at Thornhill, Peralta, Kaiser, Sankofa & Hillcrest Elementary Schools for the period of March 12, 2009 through June 26, 2009, in an amount not to exceed \$3,000.00.

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