



Legislation Details (With Text)

File #: 09-2671 **Version:** 1 **Name:** Professional Services Contract - Marilyn Handis - Instructional Services

Type: Agreement or Contract **Status:** Passed

File created: 10/19/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 10/28/2009

Enactment date: 10/28/2009 **Enactment #:** 09-2142

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 222 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$9,500.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-2671 - PROFESSIONAL SERVICES CONTRACT - MARILYN HANDIS - INSTRUCTIONAL SERVICES, 2. 09-2671 - PROFESSIONAL SERVICES CONTRACT - MARILYN HANDIS - INSTRUCTIONAL SERVICES

Contact: Lisa.Spielman@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
10/28/2009	1	Board of Education	Adopted	Pass
10/19/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Marilyn Handis, Oakland, California, for the latter to provide 222 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$9,500.00.

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