



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 14-2127      **Version:** 1      **Name:** Professional Services Contract - Oakland Public Education Fund - United for Success Academy

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 9/29/2014      **In control:** Post-Secondary Readiness

**On agenda:** 11/19/2014      **Final action:** 11/19/2014

**Enactment date:** 11/19/2014      **Enactment #:** 14-1919

**Title:** Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide 606 hours of service as follows: train 100% of classroom teachers and support staff on restorative approaches to behaviors, establish and create structures that need to be in place for this work to be sustainable, train 20-25 parents on holding community and restorative circles and meet with them bimonthly, train 20+ students on holding community and restorative circles on weekly basis, hold restorative circles as needed at the site, develop the capacity of site personnel in holding restorative approaches, meet weekly with the school principal to assess work and review systems, communicate daily on circles completed, co-create advisory curriculum and be an active member of the Climate and Culture Leadership Team, for the period October 9, 2014 through March 6, 2015, in an amount not to exceed \$43,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 14-2127 Professional Services Contract - Oakland Public Education Fund - United for Success Academy

**Contact:** Ruben.Olivares@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
11/19/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide 606 hours of service as follows: train 100% of classroom teachers and support staff on restorative approaches to behaviors, establish and create structures that need to be in place for this work to be sustainable, train 20-25 parents on holding community and restorative circles and meet with them bimonthly, train 20+ students on holding community and restorative circles on weekly basis, hold restorative circles as needed at the site, develop the capacity of site personnel in holding restorative approaches, meet weekly with the school principal to assess work and review systems, communicate daily on circles completed, co-create advisory curriculum and be an active member of the Climate and Culture Leadership Team, for the period October 9, 2014 through March 6, 2015, in an amount not to exceed \$43,000.00.