



Legislation Details (With Text)

File #: 20-2297 **Version:** 1 **Name:** Professional Services Contract - Leading Educators, Inc. - Academics and Instructional Innovation Department

Type: Agreement or Contract **Status:** Passed

File created: 11/12/2020 **In control:** Chief Academic Officer

On agenda: 12/9/2020 **Final action:** 12/9/2020

Enactment date: 12/9/2020 **Enactment #:** 20-1772

Title: Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Leading Educators, Inc., New Orleans, LA, for the latter to provide the following key components: Strengthening OUSD's existing curricula-adoption process for selecting high quality instructional materials (HQIM); Establishing district conditions necessary for effective professional learning, including stakeholder engagement, resource alignment, and processes for continuous improvement; Building capacity within district staff to design curricula-based content cycles (ccs) that align to principles of adult learning; Co-constructing a sustainable, scalable PL system that can carry the work forward without the help of an external partner and Confronting issues of educational equity head-on with an approach aligned to District's values and specific cultural context, via the Academics and Instructional Innovation Department, for the period of October 1, 2020 through September 29, 2023, in an amount not to exceed \$306,609.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 20-2297 Professional Services Contract - Leading Educators, Inc. - Academics and Instructional Innovation Department

Contact: Wesley.Jacques@ousd.org

Date	Ver.	Action By	Action	Result
12/9/2020	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Leading Educators, Inc., New Orleans, LA, for the latter to provide the following key components: Strengthening OUSD's existing curricula-adoption process for selecting high quality instructional materials (HQIM); Establishing district conditions necessary for effective professional learning, including stakeholder engagement, resource alignment, and processes for continuous improvement; Building capacity within district staff to design curricula-based content cycles (ccs) that align to principles of adult learning; Co-constructing a sustainable, scalable PL system that can carry the work forward without the help of an external partner and Confronting issues of educational equity head-on with an approach aligned to District's values and specific cultural context, via the Academics and Instructional Innovation Department, for the period of October 1, 2020 through September 29, 2023, in an amount not to exceed \$306,609.00.