

Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

Legislation Details (With Text)

File #: 17-0611 Version: 1 Name: 360/365 Participation (Stipend) Agreement for the

2017 Learning Community - Partnership for Children

& Youth - Community Partnerships Unit - Community Schools and Student Services

Department

Type: Agreement or Contract Status: Passed

File created: 3/27/2017 In control: Deputy Superintendent, ASEL

 On agenda:
 4/26/2017
 Final action:
 4/26/2017

 Enactment date:
 4/26/2017
 Enactment #:
 17-0482

Title: Approval by the Board of Education of 360/365 Participation (Stipend) Agreement for the 2017

Learning Community between District and Partnership for Children & Youth, Oakland, CA, for the latter to provide a \$5,000.00 stipend to support the District and its community partners participation in Expanded Learning 360/365, an initiative to improve the consistency of social-emotional learning (SEL) practices across expanded learning and school-day environments, with District deliverables defined herein, incorporated herein by reference as though fully set forth, for the period of January 1,

2017 through December 31, 2017.

Sponsors: Indexes:

Code sections:

Attachments: 1. 17-0611 360/365 Participation (Stipend) Agreement for the 2017 Learning Community - Partnership

for Children & Youth - Community Partnerships Unit - Community Schools and Student Services

Department

Contact: Andrea.Bustamante@ousd.org

Date	Ver.	Action By	Action	Result
4/26/2017	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of 360/365 Participation (Stipend) Agreement for the 2017 Learning Community between District and Partnership for Children & Youth, Oakland, CA, for the latter to provide a \$5,000.00 stipend to support the District and its community partners participation in Expanded Learning 360/365, an initiative to improve the consistency of social-emotional learning (SEL) practices across expanded learning and school-day environments, with District deliverables defined herein, incorporated herein by reference as though fully set forth, for the period of January 1, 2017 through December 31, 2017.