



Legislation Details (With Text)

File #: 14-1923 **Version:** 1 **Name:** Professional Services Contract - Camille Jackson Carroll - Behavioral Health Initiative - Community School and Student Services Department

Type: Agreement or Contract **Status:** Passed

File created: 9/4/2014 **In control:** Academics

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Title: Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson Carroll, Oakland, CA, for the latter to provide direct on-site services for the Voluntary Resolution Plan cohort Middle School peer Restorative Justice program by collaborating with site staff to identify and recruit 5-20 peer Restorative Justice youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices, and expect to share them with other Peer Restorative Justice coordinators, as described in Scope of Work; coach the peer Restorative Justice leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, health and supportive school environment, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$14,400.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 14-1923 Professional Services Contract - Camille Jackson Carroll - Behavioral Health Initiative - Community School and Student Services Department

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Date	Ver.	Action By	Action	Result
10/22/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson Carroll, Oakland, CA, for the latter to provide direct on-site services for the Voluntary Resolution Plan cohort Middle School peer Restorative Justice program by collaborating with site staff to identify and recruit 5-20 peer Restorative Justice youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices, and expect to share them with other Peer Restorative Justice coordinators, as described in Scope of Work; coach the peer Restorative Justice leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, health and supportive school environment, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$14,400.00.