



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #: 09-3032 **Version:** 1 **Name:** Memorandum of Understanding - A&E Avila Enterprises, Inc. dba The Learning Curve - Supplemental Educational Services

Type: Agreement or Contract **Status:** Passed

File created: 11/9/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 11/18/2009

Enactment date: 11/18/2009 **Enactment #:** 09-2294

Title: Approval by the Board of Education of a Memorandum of Understanding between District and A & E Avila Enterprises, Inc. DBA The Learning Curve Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,100.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-3032 - MEMORANDUM OF UNDERSTANDING - A&E AVILA ENTERPRISES, INC. DBA THE LEARNING CURVE - SUPPLEMENTAL EDUCATIONAL SERVICES, 2. 09-3032 - MEMORANDUM OF UNDERSTANDING - A&E AVILA ENTERPRISES, INC. DBA THE LEARNING CURVE - SUPPLEMENTAL EDUCATIONAL SERVICES

Contact: Niambi.Clay@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
11/18/2009	1	Board of Education	Adopted	Pass
11/9/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Approval by the Board of Education of a Memorandum of Understanding between District and A & E Avila Enterprises, Inc. DBA The Learning Curve Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines, aligned with specifications of each eligible student's Individual Learning Plan, for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$2,100.00.

[Enter body here.]