



Legislation Details (With Text)

File #: 16-0391 **Version:** 1 **Name:** Professional Services Contract - Oakland Kids First - Student and Family Engagement Unit - Community Schools and Student Services Department

Type: Agreement or Contract **Status:** Passed

File created: 2/9/2016 **In control:** Academics

On agenda: 4/13/2016 **Final action:** 4/13/2016

Enactment date: 4/13/2016 **Enactment #:** 16-0527

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Kids First, Oakland, CA, for the latter to provide support to the Community Schools Student Services Department to ensure youth and adults work in partnership together to transform school culture, and ultimately improving student learning, student experience, and student achievement, via peer to peer academic mentoring and culture keeping at Oakland Technical, Skyline, Fremont, Castlemont, and Oakland High Schools two days a week during the 2015-2016 school year, training upper classmen to mentor 9th grade students; specifically recruit traditionally uninvolved students to provide access to high school graduation and college readiness knowledge in schools that do not have the counseling services or capacity to reach all ninth grade students; specifically implement the "PASS-2" and "REAL HARD" peer advising and culture keeping programs, training, with PASS-2 mentors conducting additional workshops at 4 additional high schools that do not offer the program and 3 middle schools and provide REAL HARD programs at Oakland Technical, Fremont and Castlemont High Schools, and a Culture Keeping class at Oakland Technical High School during the 2015-2016 school year, for the period of February 1, 2016 through June 30, 2016, in an amount not to exceed \$15,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 16-0391 Professional Services Contract - Oakland Kids First - Student and Family Engagement Unit - Community Schools and Student Services Department

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Date	Ver.	Action By	Action	Result
4/13/2016	1	Board of Education	Adopted on the General Consent Report	Pass

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