



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 09-0336 **Version:** 1 **Name:** Professional Services Contract - Ilya Pratt - Instructional Services, New Teacher Support & Development

Type: Agreement or Contract **Status:** Passed

File created: 5/18/2009 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 5/27/2009

Enactment date: 5/27/2009 **Enactment #:** 09-0974

Title: Ratification by the State Administrator of a Professional Services Contract between the District and Ilya Pratt, for the latter to provide a one day workshop to 40 new teachers entitled: Explore How Learning Differences Present in Children" and play out in classroom behavior, participate in learning differences simulation to begin to understand the experience of children with learning differences, examine ways to address learning differences, and create classroom community in which children with learning differences and their families feel support, for the period March 9, 2009 through June 30, 2009, in an amount not to exceed \$450.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-0336 - PROFESSIONAL SERVICES CONTRACT - ILYA PRATT - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT & DEVELOPMENT, 2. 09-0336 - PROFESSIONAL SERVICES CONTRACT - ILYA PRATT - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT & DEVELOPMENT, 3. 09-0336 - PROFESSIONAL SERVICES CONTRACT - ILYA PRATT - INSTRUCTIONAL SERVICES, NEW TEACHER SUPPORT & DEVELOPMENT

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Date	Ver.	Action By	Action	Result
5/27/2009	1	State Administrator and/or Board of Education	Adopted	Pass
5/18/2009	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the State Administrator of a Professional Services Contract between the District and Ilya Pratt, for the latter to provide a one day workshop to 40 new teachers entitled: Explore How Learning Differences Present in Children" and play out in classroom behavior, participate in learning differences simulation to begin to understand the experience of children with learning differences, examine ways to address learning differences, and create classroom community in which children with learning differences and their families feel support, for the period March 9, 2009 through June 30, 2009, in an amount not to exceed \$450.00.

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