



## Legislation Details (With Text)

**File #:** 10-2318      **Version:** 1      **Name:** Professional Services Contract - Elaine Armour-Word - Leadership, Curriculum & Instruction

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 10/4/2010      **In control:** Teaching and Learning Committee

**On agenda:**      **Final action:** 10/13/2010

**Enactment date:** 10/13/2010      **Enactment #:** 10-1850

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 10-2318 - PROFESSIONAL SERVICES CONTRACT - ELAINE ARMOUR-WORD - LEADERSHIP, CURRICULUM & INSTRUCTION

**Contact:**

Date	Ver.	Action By	Action	Result
10/13/2010	1	Board of Education	Adopted	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Elaine Armour-Word, Berkeley, California, for the latter to provide 336 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$14,400.00.

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