



Legislation Details (With Text)

File #: 14-0927 **Version:** 1 **Name:** Professional Services Contract - The Reading & Writing Project - Leadership, Curriculum & Instruction

Type: Agreement or Contract **Status:** Passed

File created: 5/8/2014 **In control:** Finance and Human Resources Committee

On agenda: 6/11/2014 **Final action:** 6/11/2014

Enactment date: 6/11/2014 **Enactment #:** 14-0971

Title: Ratification by the Board of Education of a Professional Services Contract between the District and The Reading & Writing Project Network, LLC, Ridgefiled, CT, for the latter to provide: The Home Grown Writing Institute (Grades K-5) using four (4) trainers to conduct a 4-day Institute to 120 participants, teachers grades K-5 in the following services:
 Understanding the curriculum development in the teaching of writing;
 Reading the Units of study in the writing workshop;
 Aligning instruction to the Common Core State Standards;
 Understanding the importance of assessment-based instruction;
 Developing methods of holding students accountable for doing their best work;
 Teaching interpretation, synthesis and critical writing;
 Using learning progressions to plan for instructional next steps;
 Developing classroom structures that support inquiry and collaboration; and
 Supporting cross-textual work in nonfiction, through the Leadership, Curriculum and Instruction Department, for the period of February 18, 2014 through June 30, 2014 in an amount not to exceed \$35,506.82.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 14-0927 Professional Services Contract - The Reading & Writing Project - Leadership, Curriculum & Instruction

Contact: Erin.Cogan@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
6/11/2014	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and The Reading & Writing Project Network, LLC, Ridgefiled, CT, for the latter to provide: The Home Grown Writing Institute (Grades K-5) using four (4) trainers to conduct a 4-day Institute to 120 participants, teachers grades K-5 in the following services:
 Understanding the curriculum development in the teaching of writing;
 Reading the Units of study in the writing workshop;
 Aligning instruction to the Common Core State Standards;
 Understanding the importance of assessment-based instruction;
 Developing methods of holding students accountable for doing their best work;
 Teaching interpretation, synthesis and critical writing;
 Using learning progressions to plan for instructional next steps;
 Developing classroom structures that support inquiry and collaboration; and
 Supporting cross-textual work in nonfiction, through the Leadership, Curriculum and Instruction Department, for the period of February 18, 2014 through June 30, 2014 in an amount not to exceed \$35,506.82.