



Legislation Details (With Text)

File #: 10-0014 **Version:** 1 **Name:** Professional Services Contract - Zerita N. Dotson - West Oakland Middle School

Type: Agreement or Contract **Status:** Passed

File created: 2/16/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 2/24/2010

Enactment date: 2/24/2010 **Enactment #:** 10-0311

Title: Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 205.92 hours as Intervention Coach to create lessons and design related activities in small group settings to maximize students who have Limited English Proficiency skills to better understand, improve, enhance and empower students to achieve higher skill levels and test better, and, for those students who have mastered basic English Language Learning but need attention to broaden their cognitive skills, provide grammar, writing and communication activities that will enhance students learning abilities enabling them to further improve their English Learning Arts, and also maintain a safe learning environment, support core teaching staff, and collect data relevant to student accomplishments, meet with students in small groups of 3-5 students or one-to-one per 40 minutes sessions, 6 hours per day during the school for 3 days a week for a total of 18 hours per week, for the period December 8, 2009 through June 14, 2010, in an amount not to exceed \$7,207.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-0014 - PROFESSIONAL SERVICES CONTRACT - ZERITA N. DOTSON - WEST OAKLAND MIDDLE SCHOOL

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Date	Ver.	Action By	Action	Result
2/24/2010	1	Board of Education	Adopted	Pass
2/16/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 205.92 hours as Intervention Coach to create lessons and design related activities in small group settings to maximize students who have Limited English Proficiency skills to better understand, improve, enhance and empower students to achieve higher skill levels and test better, and, for those students who have mastered basic English Language Learning but need attention to broaden their cognitive skills, provide grammar, writing and communication activities that will enhance students learning abilities enabling them to further improve their English Learning Arts, and also maintain a safe learning environment, support core teaching staff, and collect data relevant to student accomplishments, meet with students in small groups of 3-5 students or one-to-one per 40 minutes sessions, 6 hours per day during the school for 3 days a week for a total of 18 hours per week, for the period December 8, 2009 through June 14, 2010, in an amount not to exceed \$7,207.00.

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