



# Oakland Unified School District

Board of Education  
1011 Union Street, #940  
Oakland, CA 94607-2236  
(510) 879-1940  
510 627-9440 eFax  
711 TTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>

## Legislation Details (With Text)

**File #:** 11-2946      **Version:** 1      **Name:** Professional Services Contract - Rochelle Weintraub - High School Network  
**Type:** Agreement or Contract      **Status:** Passed  
**File created:** 12/7/2011      **In control:** Finance and Human Resources Committee  
**On agenda:**      **Final action:** 12/14/2011  
**Enactment date:** 12/14/2011      **Enactment #:** 11-2563

**Title:** Ratification by Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 60 hours of professional development (PD) to 9th grade ELA and Social Science teachers at Oakland Tech that will follow a lesson study and writing based DBQ (documents based questions) methodology; provide Professional Development comprised of two cycles of lesson study during which contractor will: 1) Support teachers to do develop assessments and to backwards map to unit lessons; 2) Lead lesson enactment and peer observations; and 3) Support teachers to engage in reflection and to analyze student work from the lessons that will inform how they can continually increase the rigor (high expectation and scaffolding) of their future lessons, for the period October 1, 2011 through June 30, 2012, in an amount not to exceed \$5,100.00.

### Sponsors:

### Indexes:

### Code sections:

**Attachments:** 1. 11-2946 - Professional Services Contract - Rochelle Weintraub - High School Network.pdf

**Contact:** Cleo.Protopapas@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
12/14/2011	1	Board of Education	Adopted	Pass
12/7/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 60 hours of professional development (PD) to 9th grade ELA and Social Science teachers at Oakland Tech that will follow a lesson study and writing based DBQ (documents based questions) methodology; provide Professional Development comprised of two cycles of lesson study during which contractor will: 1) Support teachers to do develop assessments and to backwards map to unit lessons; 2) Lead lesson enactment and peer observations; and 3) Support teachers to engage in reflection and to analyze student work from the lessons that will inform how they can continually increase the rigor (high expectation and scaffolding) of their future lessons, for the period October 1, 2011 through June 30, 2012, in an amount not to exceed \$5,100.00.

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