



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 09-3360      **Version:** 1      **Name:** Professional Services Contract - Tiago J. Robinson - Oakland High School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 1/19/2010      **In control:** Teaching and Learning Committee

**On agenda:**      **Final action:** 1/27/2010

**Enactment date:** 1/27/2010      **Enactment #:** 10-0190

**Title:** Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Oakland, CA, for the latter to provide 140 hours of services to support underperforming students in the Visual Art Academy program by monitoring students' attendance: compile list of students who miss more than five (5) percent of classes; maintain contact with administrators, teachers and parents about attendance; design contracts or incentive plans to improve attendance of targeted students; create behavior plan for at-risk students; intervene when a student's behavior impacts his or her or other students learning; reduce discipline referrals to administrators and counselors by accepting same so that discipline of students is individualized and effective, for the period December 16, 2009 through June 17, 2010, in an amount not to exceed \$6,000.00.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 09-3360 - PROFESSIONAL SERVICES CONTRACT - TIAGO J. ROBINSON - OAKLAND HIGH SCHOOL

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Date	Ver.	Action By	Action	Result
1/27/2010	1	Board of Education	Adopted	Pass
1/19/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Oakland, CA, for the latter to provide 140 hours of services to support underperforming students in the Visual Art Academy program by monitoring students' attendance: compile list of students who miss more than five (5) percent of classes; maintain contact with administrators, teachers and parents about attendance; design contracts or incentive plans to improve attendance of targeted students; create behavior plan for at-risk students; intervene when a student's behavior impacts his or her or other students learning; reduce discipline referrals to administrators and counselors by accepting same so that discipline of students is individualized and effective, for the period December 16, 2009 through June 17, 2010, in an amount not to exceed \$6,000.00.

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