



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 09-3424 **Version:** 1 **Name:** Professional Services Contract - Moving Forward Education - Greenleaf Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 1/19/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 1/27/2010

Enactment date: 1/27/2010 **Enactment #:** 10-0200

Title: Ratification by the Board of Education of a Professional Services Contract between District and Moving Forward Education, Emeryville, CA, for the latter to provide 2,161 hours for Saturday School and after school intervention to a targeted and consistent group of students; collaborate with classroom teachers, insuring that content is based on benchmark data and specifically designed to meet the needs of the targeted students; offer 12 weeks of intervention including 3 hours of Saturday or after school tutoring for Far Below Basic, Below Basic, and Basic Title I and English Language Learner students; monitor student performance through weekly formative assessments linked to a larger end of session standards-based benchmark, at Greenleaf Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$25,000.00

Sponsors:

Indexes:

Code sections:

Attachments: 1. 09-3424 - PROFESSIONAL SERVICES CONTRACT - MOVING FORWARD EDUCATION - GREENLEAF ELEMENTARY SCHOOL, 2. 09-3424 - PROFESSIONAL SERVICES CONTRACT - MOVING FORWARD EDUCATION - GREENLEAF ELEMENTARY

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Date	Ver.	Action By	Action	Result
1/27/2010	1	Board of Education	Adopted	Pass
1/19/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Moving Forward Education, Emeryville, CA, for the latter to provide 2,161 hours for Saturday School and after school intervention to a targeted and consistent group of students; collaborate with classroom teachers, insuring that content is based on benchmark data and specifically designed to meet the needs of the targeted students; offer 12 weeks of intervention including 3 hours of Saturday or after school tutoring for Far Below Basic, Below Basic, and Basic Title I and English Language Learner students; monitor student performance through weekly formative assessments linked to a larger end of session standards-based benchmark, at Greenleaf Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$25,000.00

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