



Oakland Unified School District

Board of Education
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Legislation Details (With Text)

File #: 10-2847 **Version:** 1 **Name:** Professional Services Contract - Rochelle Weintraub - Leadership, Curriculum & Instruction

Type: Agreement or Contract **Status:** Passed

File created: 1/18/2011 **In control:** Finance and Human Resources Committee

On agenda: **Final action:** 1/12/2011

Enactment date: 1/12/2011 **Enactment #:** 11-0057

Title: Ratification by the Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 120 hours of service for one year to assist the Teaching American History Project Director in designing and implementing all aspects of the Project's professional development program, including the historical inquiry and historical thinking components; participate in the research lesson component of the program, working directly with participate teachers on development of lessons that integrate content, historical inquiry, and academic literacy; and collaborate with the Project on the design, implementation and analysis of the Districts eighth and 11th grade writing assessments, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$9,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2847 - PROFESSIONAL SERVICES CONTRACT - ROCHELLE WEINTRAUB - LEADERSHIP, CURRICULUM & INSTRUCTION

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Date	Ver.	Action By	Action	Result
1/12/2011	1	Board of Education		
1/3/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between District and Rochelle Weintraub, Oakland, CA, for the latter to provide 120 hours of service for one year to assist the Teaching American History Project Director in designing and implementing all aspects of the Project's professional development program, including the historical inquiry and historical thinking components; participate in the research lesson component of the program, working directly with participate teachers on development of lessons that integrate content, historical inquiry, and academic literacy; and collaborate with the Project on the design, implementation and analysis of the Districts eighth and 11th grade writing assessments, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$9,000.00.

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