



Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
http://www.ousd.org

Legislation Details (With Text)

File #: 10-0132 **Version:** 1 **Name:** Professional Services Contract - MOCHA - ASCEND Elementary School

Type: Agreement or Contract **Status:** Passed

File created: 2/16/2010 **In control:** Teaching and Learning Committee

On agenda: **Final action:** 2/24/2010

Enactment date: 2/24/2010 **Enactment #:** 10-0326

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 350 hours of weekly one on one and small group coaching sessions to ASCEND's 16 classroom teachers throughout the school year, including collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; sessions to develop teachers' ability to accelerate the academic achievement of Title 1 students by showing them how to use the visual arts integrated with language arts, math, science, and history to strengthen students' vocabulary, improve their understanding of core content area concepts, and develop their ability to comprehend complex texts, at ASCEND Elementary School, for the period of November 23, 2009 through June 30, 2010, in an amount not to exceed \$14,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-0132 - PROFESSIONAL SERVICES CONTRACT - MOCHA - ASCEND ELEMENTARY SCHOOL

Contact: Larissa.Adam@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
2/24/2010	1	Board of Education	Adopted	Pass
2/16/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 350 hours of weekly one on one and small group coaching sessions to ASCEND's 16 classroom teachers throughout the school year, including collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; sessions to develop teachers' ability to accelerate the academic achievement of Title 1 students by showing them how to use the visual arts integrated with language arts, math, science, and history to strengthen students' vocabulary, improve their understanding of core content area concepts, and develop their ability to comprehend complex texts, at ASCEND Elementary School, for the period of November 23, 2009 through June 30, 2010, in an amount not to exceed \$14,000.00.

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