



Legislation Details (With Text)

File #: 17-0440 **Version:** 1 **Name:** Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department

Type: Agreement or Contract **Status:** Passed

File created: 3/1/2017 **In control:** Deputy Superintendent, ASEL

On agenda: 4/12/2017 **Final action:** 4/12/2017

Enactment date: 4/12/2017 **Enactment #:** 17-0408

Title: Ratification by the Board of Education of a Professional Services Contract between the District and Veronika Lopez-Mendez, San Diego, CA, for the latter to provide direct professional learning and consultation to school in support of the development and refinement of school emerging two-way dual immersion program, including consultation on proposals for program structure, curriculum and instruction, offering professional learning on language development practices and MTSS; coach leadership to implement and plan program, engage families and staff in development of the program; support school's effort to develop a quality K-8 two-way immersion dual language program to support all students at the site access a quality education, at Greenleaf Elementary School, via the English Learners and Multi-Lingual Achievement Department, for the term February 9, 2017 through June 30, 2017, in an amount not to exceed \$5,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 17-0440 Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department

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Date	Ver.	Action By	Action	Result
4/12/2017	1	Board of Education	Adopted on the General Consent Report	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Veronika Lopez-Mendez, San Diego, CA, for the latter to provide direct professional learning and consultation to school in support of the development and refinement of school emerging two-way dual immersion program, including consultation on proposals for program structure, curriculum and instruction, offering professional learning on language development practices and MTSS; coach leadership to implement and plan program, engage families and staff in development of the program; support school's effort to develop a quality K-8 two-way immersion dual language program to support all students at the site access a quality education, at Greenleaf Elementary School, via the English Learners and Multi-Lingual Achievement Department, for the term February 9, 2017 through June 30, 2017, in an amount not to exceed \$5,000.00.