



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 12-3043      **Version:** 1      **Name:** 2012-2013 Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services (SES)

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 12/12/2012      **In control:** Finance and Human Resources Committee

**On agenda:**      **Final action:** 12/12/2012

**Enactment date:** 12/12/2012      **Enactment #:** 12-2938

**Title:** Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for th period of December 19, 2012 through June 13, 2012 in an amount not to exceed \$\$99,709.638.

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. 12-3043 2012-2012 Memorandum of Understanding - ABC Phonetic Reading School, Inc. 998/Supplemental Educational Services (SES)

**Contact:** Susana. Ramirez@ousd.k12.ca.us

Date	Ver.	Action By	Action	Result
12/12/2012	1	Board of Education	Adopted on the General Consent Report	Pass

Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, subject to form and content approval by General Counsel for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for th period of December 19, 2012 through June 13, 2012 in an amount not to exceed \$\$99,709.638.

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