

## Oakland Unified School District

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

## Legislation Details (With Text)

File #: 10-2351 Version: 1 Name: Professional Services Contract - Elizabeth R.

Simons - ASCEND Elementary School

Type: Agreement or Contract Status: Passed

File created: 10/18/2010 In control: Teaching and Learning Committee

On agenda: Final action: 10/27/2010

Enactment date: 10/27/2010 Enactment #: 10-1953

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and

Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010

through January 30, 2011, in an amount not to exceed \$6,000.00.

Sponsors:

Indexes:

Code sections:

Attachments: 1. 10-2351 - PROFESSIONAL SERVICES CONTRACT - ELIZABETH R. SIMONS - ASCEND

**ELEMENTARY SCHOOL** 

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Date	Ver.	Action By	Action	Result
10/27/2010	1	Board of Education	Adopted	Pass
10/18/2010	1	Teaching and Learning Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$6,000.00.

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