



# Oakland Unified School District

Board of Education  
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## Legislation Details (With Text)

**File #:** 11-2722      **Version:** 1      **Name:** Professional Services Contract - Vanessa Flynn - Hoover Elementary School

**Type:** Agreement or Contract      **Status:** Passed

**File created:** 11/7/2011      **In control:** Finance and Human Resources Committee

**On agenda:**      **Final action:** 11/16/2011

**Enactment date:** 11/16/2011      **Enactment #:** 11-2441

**Title:** Ratification by the Board of Education of a Professional Services Contract between the District and Vanessa Flynn, Oakland, CA, for the latter to provide 385 hours of services including 3-hour review of the "Read, Think, Apply" instructional program to all staff members, which includes weekly standards map, benchmark aligned instruction for each grade level; provide additional assessments to be sure that students are meeting benchmark objectives; provide teachers additional mentoring in the implementation of the program based on observation, principal, and teacher requests; provide biweekly professional development classes for the staff based on teacher need and assessment results; assist in grade level collaboration meeting to help guide teachers in complete planning and preparation of the reading program; meet with each grade level for 1-1/2 hours every 2 weeks, at Hoover Elementary School, for the period October 10, 2011 through June 8, 2012, in an amount not to exceed \$25,000.00.

### Sponsors:

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**Attachments:** 1. 11-2722 - Professional Services Contract - Vanessa Flynn - Hoover Elementary School.pdf

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Date	Ver.	Action By	Action	Result
11/16/2011	1	Board of Education		
11/9/2011	1	Finance and Human Resources Committee	Recommended Favorably	Pass

Ratification by the Board of Education of a Professional Services Contract between the District and Vanessa Flynn, Oakland, CA, for the latter to provide 385 hours of services including 3-hour review of the "Read, Think, Apply" instructional program to all staff members, which includes weekly standards map, benchmark aligned instruction for each grade level; provide additional assessments to be sure that students are meeting benchmark objectives; provide teachers additional mentoring in the implementation of the program based on observation, principal, and teacher requests; provide biweekly professional development classes for the staff based on teacher need and assessment results; assist in grade level collaboration meeting to help guide teachers in complete planning and preparation of the reading program; meet with each grade level for 1-1/2 hours every 2 weeks, at Hoover Elementary School, for the period October 10, 2011 through June 8, 2012, in an amount not to exceed \$25,000.00.

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